

School Building Task Force (SBTF)
Criteria Summary
As of 1/22/07

Of our original charge from the Selectmen, three of the first five items required us to prioritize needs and address the needs for program and enrollment. Since our inception, we have been developing this list to use as a screen upon which to evaluate any options the architects present to us.

Tonight we'll present a summary of our conclusions and ask for your feedback. As part of this process, we made two large distinctions: Needs and Wants. Below, we've summarized the forty criterion we developed into five overall categories.

	NEEDS/'MUST HAVE'	WANTS/'DESIRABLE'
ENROLLMENT/GROWTH	<ul style="list-style-type: none"> • Number of classrooms to be determined by enrollment of 660 	<ul style="list-style-type: none"> • Implications for grades 6-8: flexibility to move one grade "up"/"down" • School Capacity not under 300 (2 schools) or over 750 (one school) • Expansion potential: build in flexibility
PROGRAM	<ul style="list-style-type: none"> • Efficient design for Library, Art, Music, SPED, OT/PT and Computer lab which meets MSBA standards • Science storage (if not separate classrm) 	<ul style="list-style-type: none"> • Science classroom • Sinks in classrooms
SITE	<ul style="list-style-type: none"> • Septic/water systems sufficient • Traffic safety: both within school area and public roads/access 	<ul style="list-style-type: none"> • Location: in town, at least one bldg centrally located • Safe traffic pattern: separate cars/buses from pedestrians • Separate playing fields • Use of Pompo & Center to best advantage • Stone Building used to best advantage (possible to move?) • Sustainable design (cost neutral)

	NEEDS/'MUST HAVE''	WANTS/'DESIRABLE'
COMMON SPACE	<ul style="list-style-type: none"> • Gym single purpose • Cafeteria for 2-3 sittings, to include stage area • Kitchen full size if one building • Nursing, Guidance consistent with MSBA guidelines • Administrator offices (2) • Meeting space (3 for one school) for multiple uses (guidance/health; workroom/conferences) 	<ul style="list-style-type: none"> • Storage: efficient design • Collaborative classroom (special needs for District) • Auditorium (considered long shot)
FINANCIAL	<ul style="list-style-type: none"> • Design consistent with MSBA guidelines: where a square footage is defined, use it 	<ul style="list-style-type: none"> • Address tax implications on multi year basis • Design for maximum MSBA credit (won't have approval before town meeting) • Consider operating costs implications (one vs two school in particular) • Alternate methods of construction • Green/sustainable design only if funding available • Alternative financing: fundraising, grants, naming rights; consider "rentability" options for private use • Project design to address goal to minimize disruption during construction